



CÔ. VŨ MAI PHƯƠNG

ĐỀ KHẢO SÁT CHẤT LƯỢNG THPT QG

MÔN: TIẾNG ANH

ĐỀ THI TRƯỜNG THPT NGÔ SĨ LIÊN – BẮC GIANG – LẦN 1 [ID: 64351]

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LỜI GIẢI CHI TIẾT CÁC ĐỀ THI chỉ có tại website MOON.VN

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Successful students often do the followings while studying. First they have an overview before reading. Next, they look for important information and pay greater attention to it (which often needs jumping forward or backward to process information). They also relate important points to one another. Also, they activate and use their **prior** knowledge. When they realize that their understanding is not good, they do not wait to change strategies. Last, they can monitor understanding and take action to correct or “fix-up” mistakes in comprehension.

Conversely, students with low academic achievement often demonstrate ineffective study skills. They tend to assume a passive role in learning and rely on others (e.g, teachers, parents) to monitor their studying. For example, low-achieving students often do not monitor their understanding of content, they may not be aware of the purpose of studying, and their show little evidence of looking back, or employing “fix-up” strategies to fix understanding problems. Students who struggle with learning new information seem to be unaware that they must extent beyond simply reading the content to understand and remember it. Children with learning disabilities do not plan and judge the quality off their studying. Their studying may be disorganized. Students with learning problems face challenges with personal organization as well. They often have difficulty keeping track of materials and assignments, following directions, and completing work on time. Unlike good student who employ a variety of study skills in a flexible yet purposeful manner, low-achieving students use a restricted range of skills. **They** can not explain why good study strategies are important for learning, and they tend to use the same, often ineffective, study approach for all learning tasks, ignoring task content, structure of difficulty.

- What is the topic of the passage?
 - Successful learners and their learning strategies.
 - Successful and low-academic achieving students.
 - Effective and ineffective ways of learning.
 - Study skills for high school students.
- The word “**prior**” is CLOSET meaning to _____.
 - forward
 - earlier
 - important
 - good
- The word “**Conversely**” is OPPOSITE meaning to _____.
 - Actually
 - Alternatively
 - Consequently
 - Similarity
- According to the passage, what can be learnt about passive students?
 - They are slow in their studying.
 - They depend on other people to organize their learning.
 - They monitor their understanding.
 - The know the purpose of studying.

5. Which of the followings is NOT an evidence of monitoring studying?
- Looking at their backs.
 - Monitoring their understanding of content.
 - Being aware of the purpose of studying.
 - Fixing up mistakes in the understanding.
6. According to the passage, to learn new information, low-achieving students do NOT _____.
- read it.
 - just understand it.
 - simply remember it.
 - relate it to what they have known.
7. In compared with low-achieving students, successful students use _____.
- inflexible study ways.
 - various study skills.
 - restricted strategies.
 - aimless studying techniques.
8. The underlined pronoun “*they*” refers to _____.
- study strategies.
 - low-achieving students.
 - study skills.
 - good students.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

9. I didn't want to disturb the meeting. I left without saying goodbye.
- Rather than disturb the meeting, I left without saying goodbye.
 - I disturbed the meeting because I said goodbye.
 - I would rather disturb the meeting than leaving without saying goodbye.
 - The meeting was disturbed as I left saying goodbye.
10. The director guided us through the museum. He gave us a specific explanation.
- While the director was guiding us through the museum, he gave us a specific explanation.
 - The director guided us through the museum and was giving us a specific explanation.
 - Guiding us through the museum, a specific explanation was given to us by the director.
 - The director guided us through the museum while a specific explanation was given to us.

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

11. He seems to ignore whatever we say to him, which is rather annoying.
- to take no notice of
 - to pay attention to
 - to make a fuss about
 - to make sure of
12. The competition was aimed to stimulate the learning spirit among students.
- improve
 - announce
 - represent
 - discourage

Mark the letter A, B, C or D in your answer sheet to indicate the underlined part that needs correction in each of the following questions.

13. (A) Not knowing the language and (B) had no friends in the area, she found (C) it difficult to (D) get by.
14. On (A) asked about the strike, (B) the Minister (C) declined (D) to comment.
15. Richart (A) said the play (B) was very (C) entertaining and he recommended (D) to see it.

Read the following passage and mark A, B, C, or D to indicate the correct answer to each of the blanks.

Volunteering is generally considered an (16) _____ activity and is intended to promote goodness or improve human quality of life. In return, it produces a feeling of self-worth and respect, rather than money. To volunteer simply means to be motivated and give your time or energy to work forwards an undertaking or cause you are interested in. Volunteering (17) _____ individuals the chance to explore avenues that would not usually be open to them. This experience enables an exchange of culture and social contact between volunteers and those who

benefit. When children volunteer, they often find themselves in a position where responsibility is required. They *gain* (18)_____ when they know they've made a real contribution to a project. Research shows those who volunteer just one hour a week are 50 percent less likely to abuse drugs or alcohol, smoke cigarettes or engage in destructive behaviour. (19)_____ my humble opinion, voluntary work needs to be integrated into the school curriculum. We need to motivate young people and make sure we create a culture of social activism where we insist that people help their community to empower others, (20)_____ themselves.

16. A. uncommon B. uncertain C. unpopular D. unselfish.
 17. A. gives B. shows C. helps D. makes.
 18. A. self-reliance B. self-esteem C. self-confidence D. self-discipline.
 19. A. On B. By C. For D. In.
 20. A. as much as B. as well as C. as long as D. as good as

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

21. Having spent all his money, Daniel couldn't afford a new watch.
 A. As Daniel had bought a new watch, he spent all his money.
 B. Danile didn't buy a new watch although he had a lot of money.
 C. Because he had spent all the money, Daniel couldn't afford a new watch.
 D. Daniel couldn't get a new watch because he didn't have much money.
22. Loyalty and trust are two importance qualities good friends must have.
 A. Good friends must have the two importance qualities of loyalty and trust.
 B. Good friends must be loyal and trusty because of their qualities.
 C. Good friends are important because they must have qualities of loyalty and trust.
 D. The two good qualities of loyalty and trust make friends important.
23. "Why don't we wear sunglasses" our granpa would say when we went out on bright sunny days.
 A. Our granpa would warn us against wearing sunglasses on bright sunny days.
 B. Our granpa never reminded us of going out with sunglasses on bright sunny days.
 C. Our granpa asked us why we did not wear sunglasses when going out on bright sunny days.
 D. Our granpa used to suggest wearing sunglasses when we were out on bright sunny days.

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

24. A. promote B. psychology C. campaign D. participant.
 25. A. rhythm B. exhibition C. vehicle D. childhood.
 26. A. celebrate B. co-operate C. passionate D. participate.
 27. A. solution B. suspicion C. volunteer D. suggestion.

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following question.

28. Time-management skills are not difficult _____.
 A. developing B. develop C. to develop D. develop
29. Learning to live _____ sounds easy, but in reality, it isn't.
 A. independently B. dependent C. independent D. independence
30. I saw you in the park yesterday. You _____ on the grass and reading a book.
 A. had sat B. were sitting C. sat D. are sitting
31. Celebrities get tired of _____ everywhere they go.
 A. recognizing B. having recognized
 C. having been recognized D. being recognized
32. _____ the letter, she cried a lot because of what he wrote to her.
 A. Having read B. To read C. Read D. Being read

33. When _____ in international trade, letters of credit are very convenient.
 A. using B. are used C. used D. they used
34. To maintain a long-life friendship, you should be _____ and care about your friend's feeling.
 A. sympathetic B. sympathize C. sympathy D. sympathetically
35. If you want to get a good result in every work, you should have _____.
 A. unselfishness B. sympathy C. loyalty D. constancy
36. _____ money for handicapped and disadvantaged children is always a good cause.
 A. Borrowing B. Raising C. Earning D. Making
37. I'm sorry I haven't got any money. I've _____ my wallet at home.
 A. let B. missed C. left D. forgot
38. The poor child was in floods of _____ because his bicycle had been stolen.
 A. tears B. sorrow C. sadness D. upset
39. _____ of the committee, I'd like to thank you for your generous donation.
 A. Instead B. On behalf C. According D. In spite

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

40. Special education is intended to both handicapped and gifted children to reach their learning potentials.
 A. untalented B. disabled C. disadvantaged D. unskilled
41. New books are displayed in a prominent position on tables at the front of the store.
 A. noticeable B. memorable C. incredible D. enjoyable

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

People commonly complain that they never have enough time to accomplish tasks. The hours and minutes seem to *slip away* before many planned chores get done. According to time management experts, the main reason for this is that most people fail to set priorities about what to do first. They get tied down by trivial, time consuming matters and never complete the important ones.

One simple solution often used by *those* at the top is to keep lists of tasks to be accomplished daily. These lists order jobs from most essential to least essential and are checked regularly through the day to assess progress. Not only is this an effective way to manage time, but also it serves to give individuals a much deserved sense of satisfaction over their achievements. People who do not keep lists often face the end of the work day with uncertainty over the significance of their *accomplishments*, which over time can contribute to serious problem in mental and physical health.

42. Which of the following is the best title for the passage?
 A. Accomplishing trivial matters B. Common complaints about work
 C. Learning to manage time D. Achieving job satisfaction
43. According to the passage, what does "*slip away*" mean?
 A. pick up B. break down C. fall behind D. pass quickly
44. According to the passage, why do many people never seem to have enough time to accomplish things?
 A. They fail to deal with trivial matters.
 B. They get tied down by one difficult problem.
 C. They do not prioritize tasks.
 D. They do not seek the advice of time management experts.
45. In paragraph 2, the word "*those*" refers to _____.
 A. priorities B. trivial matters C. daily lists D. people

46. The passage states that one solution to time management problem is to _____.
A. accomplish time – consuming matters first.
B. consult a time management.
C. spend only a short time on each task.
D. keep daily lists of priorities and check them regularly.
47. In the paragraph 2, the word “*accomplishments*” can be best replaced by _____.
A. decisions B. priorities C. assessments D. achievements
48. In the paragraph following the passage most probably discusses _____.
A. another solution to time management problems.
B. mental and physical health problems.
C. different types of lists.
D. ways to achieve a sense of fulfillment.

Mark the letter A, B, C or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.

49. – “Happy anniversary”

– “_____”

A. You’re welcome

B. Thanks

C. Many happy returns

D. My pleasure

50. – “Why don’t we send them some textbooks, newspapers and picture books?”

– “_____”

A. No, they’re available

B. Great idea! What meaningful gifts!

C. It’s my pleasure.

D. We’re sorry to hear this.

-The end-